

III. Assessment model

T a a b c DP ba c c
 Ha d c a (HL), d b c -
 d b c

Assessment objective 1: Knowledge and understanding

- D a d a d d a d ca
- c c a d c a ba c
- D a d a d a c a a
- D a d a d a ca a a c a
- D a a
- D a -d d a d d a d ca

Assessment objective 2: Application and analysis

- A d ca c c a a
- c a ca a a c
- Id a d a a a a a d a
- U ca c c a d a a d
- A d ba c a d a a
- a a ab a ca
- A d ba c a a ca

Assessment objective 3: Synthesis and evaluation

- C a , c a , a d a a d c
- c a d bac d d
- C a , c a , a d a a a a
- c a d a ac ba c , a d a a
- ca b , ba a d d c , a d
- S a d a a a a a a d
- ca c a ca
- D a a d a a d a ac
- a d a ca ca d

Assessment objective 4: Use and application of appropriate skills

- P d c - c d a a a a
- O a a a a c a , ca , c a d a
- D a d c a c , a a a d
- P d a a ca

Assessment at a glance

Type of assessment	Format of assessment	Time (hours)	Weighting of final grade (%)
E a		4	60
Pa 1	S -ba d a a c	1.25	20
Pa 2	E d d ba d c	2.75	40
I a			
E a ac	A a) (2,000- d ca a d a c	20	20
HL : ca c a	T d - c d d a a (10- ac) ca d c HL c	90	20

IV. Sample questions

- Pa 1
- Acc d a a , a a ad a a
 - NGO ac ba c ?
 - E a c c , b a
 - c a d a a d d
- Pa 2
- A a a a ac a c
 - c a a ba ac . D c
 - E a a ca a a a a ab
 - a a

Ab IB: F a 50 a , IB a b a a - a , c a a d ca a d a -
 a d d a a a d c a 21 c a da ab c b c a a b ,
 ac d.

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